



MAINE STATE LEGISLATURE
LAW AND LEGISLATIVE REFERENCE LIBRARY
Legislative History Collection
122nd Legislature (2004-2006)

History and Final Disposition

LD 562 / HP0417

An Act To Improve Public Understanding in Rulemaking. Presented by Representative SAVIELLO of Wilton; Cosponsored by Senator NUTTING of Androscoggin and Representatives: BROWNE of Vassalboro, FINCH of Fairfield, FISCHER of Presque Isle, FLETCHER of Winslow, HOTHAM of Dixfield, MARLEY of Portland, MILLS of Farmington, SHERMAN of Hodgdon. Referred to Joint Standing Committee on State and Local Government. Public Hearing 02/25/05. House: Recommit to the Joint Standing Committee on State and Local Government 05/03/05. Senate: Minority (ONTP) Accepted 04/14/05, Adhere to Minority (ONTP) Report 05/05/05. Final Disposition: Died Between Houses 05/05/05.

Original Bill

[LD 562 \(122nd Legis. 2005\)](#)

Analyst's Summary of Bill

[LD 562](#)

Committee Materials

Joint Standing Committee on State and Local Government

- (Available on request—please include the following citation: cf122-LD-0562.pdf)

New Drafts and Amendments

[Amendment CA \(H-101\) \(LD 562 2005\)](#)

Floor Proceedings and Debate

[HOUSE, February 3, 2005 \(H141-145\)](#)

- p. H-143

[SENATE, February 3, 2005 \(S134-151\)](#)

- p. S-147

[HOUSE, April 4, 2005 \(H343-351\)](#)

- p. H-351 (Amendment(s) H-101)

[HOUSE, April 5, 2005 \(H352-356\)](#)

- p. H-356 (Amendment(s) H-101)

[SENATE, April 6, 2005 \(S431-441\)](#)

- p. S-437 (Amendment(s) H-101)

[SENATE, April 14, 2005 \(S474-488\)](#)

- p. S-485 (Remarks) (Roll Call(s)) (Amendment(s) H-101)

[HOUSE, April 26, 2005 \(H394-410\)](#)

- p. H-394 (Amendment(s) H-101)

[HOUSE, May 3, 2005 \(H433-461\)](#)

- p. H-455 (Amendment(s) H-101)

[SENATE, May 5, 2005 \(S580-608\)](#)

- p. S-583 (Amendment(s) H-101)

[HOUSE, May 9, 2005 \(H480-506\)](#)

- p. H-482

To obtain items available on request, or to report errors or omissions in this history, please contact:

[Maine State Law and Legislative Reference Library](#)